

August, 2009

Dear Teachers,

It has been such an honor to write lesson plans and various learning opportunities for student grades 4-9 attending schools in the great state of Oklahoma. We hope these plans are used with students ranging from Picher to Hollis and from Kenton to Eagletown. As you know, teachers are always learning new things. I have had the wonderful opportunity to learn so much about these outstanding women who have served in the Oklahoma House of Representatives and the Oklahoma Senate. I am sure you will also learn about our great state and these wonderful women who have so faithfully served in the Oklahoma Legislature. Each interview is an inspiring story of perseverance, collaboration, integrity, and good 'ole Oklahoma determination, grit, and fortitude.

Please take these lessons and, if needed, redesign them to meet your class schedules. You may need to break them up into multiple lessons to accommodate your schedule. You may also see a set of lessons originally designed for a different set of grade levels that would be great for your class. Please adapt them to best promote student learning for your class.

We have tried to think of everything you will need to teach these lessons—URL sites, student handouts, detailed teaching lesson plans, materials lists, and out-of-the box enrichment suggestions. Our mission was to make this information as teacher friendly as possible. Our goal is a classroom of students actively engaged in the learning process, which promotes long term learning.

We are providing a special section on this website for teachers to share information about lessons and projects they have completed related to the Women of the Oklahoma Legislature. Your contributions will be shared with teachers from across the state. Please take time to submit your information.

The students we teach today will become the leaders of our communities, schools, counties, and state tomorrow! Best wishes on a super school year!

Dr. Linda Henshall Wilson  
Proud 5<sup>th</sup> Generation Oklahoman  
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